

## General Assembly

## **Amendment**

February Session, 2008

LCO No. 4755

\*HB0587104755HD0\*

Offered by:

REP. FLEISCHMANN, 18th Dist.

REP. HOVEY, 112th Dist.

To: Subst. House Bill No. **5871** 

File No. 497

Cal. No. 299

## "AN ACT CONCERNING THE BEST PROGRAM."

1 In line 85, strike "sequence support" and insert "sequential" in lieu

2 thereof

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3 In line 93, strike "and (5)" and insert the following in lieu thereof:

4 "(5) recommendations concerning the transition between the beginning

educator support and training program and the mentor assistance

6 program, including, but not limited to, an evaluation process and

7 procedures concerning initial educators who completed one or more

professional knowledge clinical assessments, but have not received a

satisfactory evaluation by June 30, 2009, (6) recommendations

10 concerning possible exemptions from the mentor assistance program

11 for educators who taught previously in another state, taught

12 previously in a nonpublic school or have teaching assignments for

which such program may not be relevant and any other situation for

14 which the task force determines that an exemption may be

15 appropriate, and (7)"

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Strike lines 111 to 126, inclusive, in their entirety and substitute the following in lieu thereof:

- "(3) Two appointed by the speaker of the House of Representatives,
  one of whom is a member of the Connecticut Association of Schools
  and one of whom is a member of the Connecticut Federation of School
- 21 Administrators;
- 22 (4) Two appointed by the president pro tempore of the Senate, one 23 of whom is a teacher at a regional vocational-technical school and one 24 of whom is a member of the Connecticut Association of Public School 25 Superintendents;
- 26 (5) Two appointed by the majority leader of the House of 27 Representatives, one of whom is a faculty member of the Connecticut 28 State University system who teaches in a teacher preparation program 29 and one of whom is a member of the Connecticut Education 30 Association;
- 31 (6) Two appointed by the majority leader of the Senate, one of 32 whom is a teacher in a public school who participates or participated 33 as a mentor teacher in the beginning educator support and training 34 program and one of whom is a member of the Connecticut chapter of 35 the American Federation of Teachers;
- 36 (7) Two appointed by the minority leader of the House of 37 Representatives, one of whom is a member of the Connecticut 38 Association of Boards of Education and one of whom is a 39 representative of the Connecticut Conference of Independent Colleges;
- (8) Two appointed by the minority leader of the Senate, one of whom is a member of the Connecticut Parent Teacher Association and one of whom is a teacher in a public school who holds an initial educator certificate; and"
- In line 127, strike "(5)" and insert "(9)" in lieu thereof